



BEHAVIOR POLICY

Charlotte Jewish Day School’s philosophy of behavior management is grounded firmly in the belief that children thrive in a positive and affirmative atmosphere. Setting reasonable and fair limits for behavior and describing and reinforcing desired behaviors are more effective methods than criticism and punishment. Natural consequences, time out, behavior modification, and conferences with parents and students are used consistently by the entire faculty to bring about necessary changes of inappropriate behavior.

General expectations for student conduct include:

- 1. Students will respect teachers, other students, and school property.
- 2. Students will maintain an atmosphere conducive to learning.
- 3. Students will maintain safety standards.

The following behaviors violate school policy and are subject to immediate dismissal, at the discretion of the Director:

- 1. Leaving classroom or school without permission
- 2. Vandalizing, damaging, or stealing school or private property
- 3. Possessing weapons or illegal substances

The following behaviors violate school policy and are subject to the progression of meetings outlined below:

- 1. Showing disrespect towards adults or peers
- 2. Using improper language or name-calling
- 3. Running, pushing, shoving, or yelling
- 4. Disrupting the learning process
- 5. Fighting
- 6. Threatening, intimidating, or causing harm to any person

The progression of meetings for managing inappropriate behaviors is as follows:

- 1. Teacher-Student Conference (Time allowed for progress or improvement is no longer than two weeks.)
- 2. Parent-Teacher Conference (Time allowed for progress or improvement is no longer than one month.)
- 3. Parent-Teacher-Director Conference (If the Director requires an outside professional to be consulted, that professional must contact the Director within two weeks of the initial consultation with a written plan to follow within four weeks. **Failure to comply with the request of the Director will result in immediate dismissal.** Some progress or improvement needs to be seen within three weeks after the plan has been implemented.)

The school will make every attempt to work with the student, the parents, and the appropriate professionals to help the student. When, in the judgment of the Director, all available resources and efforts have been exhausted, the Director may make a decision to dismiss a student.

I have read, understand, and agree to abide by the behavior policy of Charlotte Jewish Day School.

Student’s Name (please print)

Signature

Grade

Parent’s Signature

Date